

Topic Results by Respondent Group

Topic	Overall	Student	Parent	Teacher
Climate	5.5	5.6	i.s.	5.5
Instruction	7.0	6.8	i.s.	7.3
Community Ties	i.s.	-	i.s.	6.6
Professional Capacity	5.3	-	-	5.3
Leadership	i.s.	-	i.s.	5.9
Equity and Inclusion	6.6	5.9	i.s.	7.1

Color Key

>9.0	↑ Excellent ↓ Needs attention
8.0-8.9	
7.0-7.9	
6.0-6.9	
5.0-5.9	
<5.0	Needs attention

i.s.	Insufficient responses
-	Not applicable for this group

How to read this table: The overall column shows the combined score across all groups. The other columns show the average score for each surveyed group.

Sub-Topic Results by Respondent Group

Climate*

Sub-Topic	Student	Parent	Teacher
Attendance	-	-	6.2
Belonging	5.9	-	-
Bullying	5.1	i.s.	-
Classroom Challenges	-	-	5.6
External Challenges	-	-	4.9
Respect	-	-	7.5
Safety	5.8	i.s.	-
School Challenges	-	-	5.7
School Discipline	-	-	3.9
Student Centered Learning	-	-	4.9

Instruction*

Sub-Topic	Student	Parent	Teacher
Engagement	-	-	7.3
Teaching & Learning	6.8	i.s.	-

Parent/Guardian-Community Ties*

Sub-Topic	Student	Parent	Teacher
Communication	-	-	6.6
Communication Quality	-	i.s.	-
Involvement	-	i.s.	-
School Relationship	-	i.s.	-

*These topics on the District-Wide Survey are used to track our progress on Goals and Guardrails: www.philasd.org/era/goals-and-guardrails

Professional Capacity

Sub-Topic	Student	Parent	Teacher
Innovation	-	-	7.3
Peer Collaboration	-	-	3.5
Quality of Pd	-	-	4.7
Quality of Pd: Consistency	-	-	6.2
Quality of Pd: Delivery	-	-	4.7

Leadership

Sub-Topic	Student	Parent	Teacher
Classroom Decision Making	-	-	6.7
Expectations & Feedback	-	-	6.5
Inclusive Leadership	-	-	4.3
Leadership	-	i.s.	-

Equity and Inclusion

Sub-Topic	Student	Parent	Teacher
Anti-Racist Professional Culture	-	-	5.7
Belonging	-	i.s.	7.5
Cultural Awareness and Action	5.7	i.s.	8.0
Educating All Students	6.1	-	-

How to read these tables: Each column shows the average sub-topic scores for each surveyed group. Different respondent groups are asked to answer different survey questions across topics and sub-topics.